



*"Ensuring learning while challenging each student to achieve full potential"*

2011-12 Collaboration Plan		
Month	Group	Topic/ Focus
August (@ District Breakfast)	All District	Collaboration Kick-off Presentation  PLC Presentation & Overview
September	Building Collaboration	School Improvement Plan Work/Focus  Using the SIP from each building as a foundation, all staff will work in smaller grade/dept. teams to set sub –goal(s) for the 2011-12 school year that directly support/relate back to the building school improvement plan.  SMART Sub-goals: S – Specific M – Measurable A – Attainable R – Relevant to SIP Plan. T – Time based  Ongoing collaboration targeted at: <ul style="list-style-type: none"> <li>• Three guiding questions: <i>What do we want students to learn? How will we know if they learned it? How will we respond if they don't?</i></li> </ul>
October (LID Day Oct. 7 <sup>th</sup> )	All District	Robert Eaker/Janel Keating w/ Whitman Co. Schools.
November	Building Collaboration	School Improvement Plan Work/Focus. Teams working specifically on their team sub-goals.  Ongoing collaboration targeted at: <ul style="list-style-type: none"> <li>• Three guiding questions: <i>What do we want students to learn? How will we know if they learned it? How will we respond if they don't?</i></li> <li>• Revisiting the plan/ team goal.</li> <li>• Sharing of strategies &amp; successes.</li> <li>• Progress monitoring.</li> <li>• Team problem solving.</li> <li>• Revising and adjusting as needed.</li> <li>• Examining early evidence of progress.</li> </ul>
December	All Elementary (Grade Levels)	<b>Elementary</b> – Math – Alignment of Curriculum and Assessment. Sunnyside teachers will be hosting and facilitating grade level meetings. <ul style="list-style-type: none"> <li>• Teams will be specifically revisiting, reviewing, and revising</li> </ul>

	All Secondary (Content Bands)	<p>the district math assessments that were developed in 2008-09.</p> <p><b>Secondary</b> - Lincoln Middle School teachers will be hosting and facilitating Content band meetings</p> <ul style="list-style-type: none"> <li>• Focus on Scope and Sequence and alignment between two buildings</li> <li>• Revising and adjusting district and school assessments</li> <li>• Content bands include: <ul style="list-style-type: none"> <li>○ English/SS</li> <li>○ Math</li> <li>○ Science</li> <li>○ Health and Fitness</li> <li>○ Art</li> <li>○ Music</li> </ul> </li> </ul>
February	Building Collaboration	<p>Continued School Improvement Plan Work/Focus. Teams working specifically on their team sub-goals.</p> <p>Ongoing collaboration targeted at:</p> <ul style="list-style-type: none"> <li>• Three guiding questions: <i>What do we want students to learn? How will we know if they learned it? How will we respond if they don't?</i></li> <li>• Revisiting the plan/ team goal.</li> <li>• Sharing of strategies &amp; successes.</li> <li>• Progress monitoring.</li> <li>• Team problem solving.</li> <li>• Revising and adjusting as needed.</li> <li>• Examining early evidence of progress.</li> </ul>
March	All Elementary (Grade Levels)  All Secondary (Content Bands)	<p><b>Elementary</b> – Reading – Alignment of Curriculum and Assessment. Jefferson teachers will be hosting and facilitating grade level meetings.</p> <ul style="list-style-type: none"> <li>• Teams will be specifically working with our Story Town curriculum and assessments. Aligning instructional practices and common assessments. Sharing successes and strategies. Team problem solving.</li> </ul> <p><b>Secondary</b> - Pullman High School teachers will be hosting and facilitating Content band meetings</p> <ul style="list-style-type: none"> <li>• Focus on Scope and Sequence and alignment between two buildings</li> <li>• Revising and adjusting district and school assessments</li> <li>• Content bands include: <ul style="list-style-type: none"> <li>○ English/SS</li> <li>○ Math</li> <li>○ Science</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>○ Health and Fitness</li> <li>○ Art</li> <li>○ Music</li> </ul>
April	Building Collaboration	<p>Continued School Improvement Plan Work/Focus. Teams working specifically on their team sub-goals.</p> <p>Ongoing collaboration targeted at:</p> <ul style="list-style-type: none"> <li>• Three guiding questions: <i>What do we want students to learn? How will we know if they learned it? How will we respond if they don't?</i></li> <li>• Revisiting the plan/ team goal.</li> <li>• Sharing of strategies &amp; successes.</li> <li>• Progress monitoring.</li> <li>• Team problem solving.</li> <li>• Revising and adjusting as needed.</li> <li>• Examining evidence of progress.</li> </ul>
May	<p>All Elementary (Grade Levels)</p> <p>All Secondary (Grade Levels)</p>	<p><b>Elementary</b> – Writing – Alignment of Curriculum and Assessment. Franklin teachers will be hosting and facilitating grade level meetings.</p> <ul style="list-style-type: none"> <li>• Teams will be specifically working with our developing and aligning common 'power standards' or critical skills list at each grade level.</li> <li>• Teams will also be working on developing common assessments at each grade along with a common scoring checklist at each grade level.</li> </ul> <p><b>Secondary</b> - Lincoln Middle School will be hosting grade level transition meetings.</p> <ul style="list-style-type: none"> <li>• Discussions will include how to best transition students to the next grade level</li> <li>• Discussions will include how to best work with challenging students <ul style="list-style-type: none"> <li>○ Focus on transitions between 6<sup>th</sup> and 7<sup>th</sup> grade</li> <li>○ Focus on transitions between 8<sup>th</sup> and 9<sup>th</sup> grade</li> <li>○ Focus on transitions between 10<sup>th</sup> and 11<sup>th</sup> grade</li> </ul> </li> </ul>



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### Collaboration Planner & Record

Date \_\_\_\_\_

Time \_\_\_\_\_

Grade Level / Dept. Area Team - \_\_\_\_\_

Team Members Present - \_\_\_\_\_  
\_\_\_\_\_

#### Collaboration Focus for Today

- What exactly do students need to learn?** *Clarifying/ "Un-Packing" Standards; Developing Power Standards; Sharing of Instructional Strategies; Unit Planning; Developing Lessons; Other*
- How will we know if students have learned it?** *Building Common Summative Assessments; Building Common Formative Assessments; Examining Student Work; Examining Shared Data/ Results; Other*
- How will we respond if they don't learn it? Or do learn it?** *Designing & Monitoring Interventions*

Content Area       Math     Writing     Reading     Science     Soc. St.     Other: \_\_\_\_\_

#### Comments/ Notes:

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#### Next Meeting

Next Meeting Date \_\_\_\_\_ Who will host? \_\_\_\_\_

Topic/Focus & Goal for Next Meeting -  
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